2026 - 2027

DAYTONA COLLEGE DISCLOSURES

Updated July 1, 2026 and October 27, 2026

DAYTONA COLLEGE

STUDENT DISCLOSURES

How This Publication is Distributed

This publication provides disclosures for on-time graduation rates by program, graduation and employment rates by program, Student Right-to-Know disclosures for graduation and retention rates, programs offering and occupational profiles, tuition and fees, and enrollment by Race /Ethnicity and Gender, transfer credit policy, determination of state licensure, certification and registration. Daytona College distributes this handbook to all potential students, current students and interested parties in one of the following ways:

1. Email
2. Electronically via the Daytona College Web Site
3. Hard Copy upon request

Please Note that the following disclosures are located on the website www.daytonacollege.edu

- The Coronavirus Aid, Relief, and Economic Security Act- CARES Act Information
- ARP HEERF III Funds information and reports
- CRR SAA Act Funs Reports
- HEERF II Student Application
- Daytona College Catalog
- ACEN Disclosure, ASN Program
- ACEN Disclosure, RN to BSN Program
- Health & Safety Disclosure
    - Annual Security Report (Clery Act)
    - Emergency Response and Evacuation Procedures
    - Safety in Private Spaces
    - Training Videos
- Title IX and Secual Misconduct Disclosure
    - Title IX Policy and Complaint Provedure
    - Title IX Annual Training
    - Understanding Title IX Training
    - Training Videos
- Drug Prevention Program
- Drug Use Penalties
- Voter Information
- Net Price Calculator
- ADA (Students w/Disabilities Policy)
- State Agencies Contact List
- Complaint Procedure – Distance Education
- Disclosure Location
- 2026/2027 Student Disclosures
- Nursing AS Program Student Achievement Data

TABLE OF CONTENTS

On-Time Graduation Rates by Program 3
Graduation and Employment Rates (ACCSC) 4
Rate Calculation Methodology 5
4-year Average Graduate Rate Calculation 6
Diversity First Time, Full Time Students and All Students 7
Percentage of First Time Students Receiving Aid by Type 9
Student Right-to-Know, Retention, Transfer Out Rates for First Time, Full Time/ and all student enrollment 10
Program Offering and Occupational Profiles(SOC Code) 11
Voter Registration Information 12

On-Time Graduation Rates (updated October 2026)

Graduates during the period 7/1/2025 – 06/30/2026

Program	Total Graduates	On-Time Graduates	Rate
Barber Styling		No graduates during this time period.	
Barber Styling/Cosmetology Combination	7	4	57%
Cosmetology	1	1	100%
Full Specialist with Spa Services	22	18	81%
Medical Assisting, AS Degree	2	2	100%
Medical Assisting, Diploma	12	9	75%
Coding and Billing for Electronic Medical Records, Diploma	5	5	100%
Coding and Billing for Electronic Medical Records, AOS	2	2	100%
Nursing, AS Degree	37	31	83%
Nursing (RN to BSN)	6	6	100%
Practical Nursing, Diploma	16	14	75%
Therapeutic Massage, Diploma	8	8	100%

On Time Graduation Rate Calculation

The on- time rates are calculated based on students who graduated within 100% of the length of their program as defined by Daytona College. The calculation is as follows: number of students that completed the program in normal time, divided by the total number of students that graduated, then multiplied by 100%.

Graduation and Employment Rates (updated October 2026)

The graduation and job placement rates are calculated using the Accrediting Commission for Career Schools and Colleges' requirements for reporting annually via the Graduation and Employment Chart. The information in the chart below is for the 2026 Annual Report submitted in October 2026. The graduation and job placement rate information provided in this document reflects the performance for a specific segment for the time period specified in the summary of the calculation methodology. These disclosed rates reflect historical outcomes and should not be relied on by anyone as an implicit or explicit representation or promise of future outcomes or employability for any student following completion of a program of study. Numerous individual and market factors contribute to the likelihood of securing a job after graduation and the College has little or no control over many of these factors and, thus, cannot and does not guarantee or estimate the likelihood of employment to any student.

Program	Credential	Length of Program in Months	The Time Frame the students started the program. Please see the Rate Calculation Methodology for further explanation.	dents Enrolled in Program / Graduated and Employed			2019 ACCSC Annual Report Graduation and Employment Rates ^	
				Enrolled Students	Graduated 150%	Graduates Employed in Field	Graduation Rate ^	employment Rate
Barber Styling	Diploma	10	This program did not have any students who started in the cohort to be reported via the Graduation and Employment Chart for the 2026 ACCSC Annual Report.					
Barber Styling / Cosmetology Combination	Diploma	14	7/1/2023 to 06/31/2024	4	2	2	50%	100%
Cosmetology	Diploma	14	07/01/2023 to 06/30/2024	4	2	2	50%	100%
Full Specialist with Spa Services Day Schedule	Diploma	6	07/01/2024 to 06/30/2025	19	14	10	74%	71%
Full Specialist with Spa Services Eve Schedule	Diploma	8	04/01/2024 to 03/31/2025	9	7	6	78%	86%
Medical Assisting – Hybrid	AS Degree	17	3/1/23 to 2/28/2024	13	11	(2-further education) 7	85%	78%
Medical Assisting Hybrid	Diploma	10	1/1/2024 to 12/31/2024	18	10	8	56%	89%

Program	Credential	Length of Program in Months	The Time Frame the students started the program. Please see the Rate Calculation Methodology for further explanation.	dents Enrolled in Program / Graduated and Employed			2019 ACCSC Annual Report Graduation and Employment Rates ^	
				Enrolled Students	Graduated 150%	Graduates Employed in Field	Graduation Rate <	mployment Rate
Coding and Billing for Electronic Medical Records – Distance Education	Diploma	10	1/1/2024 to 12/31/2024	7	5	(1 – further education) 2	71%	50%
Coding and Billing for Electronic Medical Records, Distance Education	AOS	18	3/1/2023 to 2/28/2024	5	4	4	80%	100%
Nursing	AS Degree	21	9/1/2022 to 08/31/2023	42	25	20	60%	80%
Nursing (RN to BSN)	BSN Degree	18	This program did not have any students who started in the cohort to be reported via the Graduation and Employment Chart for the 2026 ACCSC Annual Report. A retention rate was calculated for students that started in the program between 06/01/2025 and 05/30/2026. The retention rate was 100% at the time of the 2026 annual report.					
Patient Care Technician	Diploma	6	This program did not have any students who started in the cohort to be reported via the Graduation and Employment Chart for the 2026 ACCSC Annual Report. This program has been discontinued.					
Practical Nursing	Diploma	18	3/1/2023 to 02/28/2024	24	17	12	71%	71%
Therapeutic Massage	Diploma	9	03/01/2024 to 02/28/2025	9	7	6	78%	100%

- Graduates who are enrolled in further education or unavailable for employment are not calculated in the employment rate.

Rate Calculation Methodology (as per ACCSC – 2026 Annual Report). ACCSC Annual Reports are submitted each October.

Graduation: The number of students that graduated within 150% of their program length, divided by the number of available graduations within the specified cohort of start dates.

Employment: The number of graduates employed in an industry-related field divided by the graduates available for employment within the specified cohort of start dates.

DAYTONA COLLEGE 425 S. Nova Road Ormond Beach, Florida Student Right-To-Know Graduation Rate, Retention Rate, Transfer Out, Diversity Updated July 1, 2026.

Pursuant to the federal Student Right-to-Know Act, on an annual basis Daytona College determines and makes available an overall graduation rate of certificate or degree seeking, first-time, full-time, undergraduate students. In addition, the college provides the Student-Right-to-Know graduation rate disaggregated by various sub-categories, as determined and defined by the U.S. Department of Education.

Please read the following: The Student Right-to-Know graduation rate is based on a "cohort study", meaning that a group of ("cohort") students is identified and then monitored over a period of time. The current rates set out below are based on the group of students who enrolled for the first time, as full-time students, between September 1, 2019 and August 31, 2020. Daytona College uses a Full-Year Cohort as defined by IPEDS. The rate represents the number of those students who earned their degree or certificate within 150% of the normal time required to complete their program. It is important to note that the Student Right-to-Know graduate rate is calculated on one rate for the entire college, not a rate for each specific program. The Student Right-to-Know graduation rate is based on data reported by the college in connection with the National Center for Educational Statistics (NCES) integrated Postsecondary Education Data System (IPEDS) 2025-2026 Graduation Rate Survey. This survey is completed in the Winter IPEDS reporting time frame.

Graduation rates of full-time, first-time, degree/certificate-seeking undergraduates within 150% of normal time to program completion, by gender and race/ethnicity and transfer-out-rate: 2019 cohort

Male

	2016	2017	2018	2019	4-year Total
Adjusted cohort	9	5	4	7	**25**
Total completers within 150%	5	5	3	7	**20**
Total transfer-out students	1	0	0	0	**1**

Female

	2016	2017	2018	2019	4-year Total
Adjusted cohort	88	67	66	83	**304**
Total completers within 150%	68	47	57	74	**246**
Total transfer-out students	6	2	1	3	**12**

Total (Male and Female)

	2016	2017	2018	2019	4-year Total
Adjusted cohort	97	72	70	90	**329**
Total completers within 150%	73	52	60	**81**	**266**
Total transfer-out students	7	2	1	3	**13**
4-year average Student Right-to-Know completion or graduation rate calculation					**81**
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					**4**
(Total Transfer-out Students / Adjusted Cohort)					

Diversity - Gender and Ethnicity
First Time, Full Time Students and
Total Students enrolled in 2024-2025

2025-2026 IPEDS 12-Month IPEDS Survey

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total
July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	0		0
Hispanic/Latino	2		2
American Indian or Alaska Native	0		0
Asian	0		0
Black or African American	7		7
Native Hawaiian or Other Pacific Islander	0		0
White	9		9
Two or more races	2		2
Race and ethnicity unknown	1		1
Total male	**21**		**21**

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	0		0
Hispanic/Latino	19		19
American Indian or Alaska Native	0		0
Asian	2		2
Black or African American	144		144
Native Hawaiian or Other Pacific Islander	2		2
White	117		117
Two or more races	5		5
Race and ethnicity unknown	3		3
Total female	**292**		**292**

Grand total (male+female)	**313**		**313**

Percentage of First Time Students Receiving Aid by Type

Daytona College reports financial aid data to IPEDS on an annual basis. The below chart is based on data reported by the College in connection with NCES, IPEDS 2025 – 2026 Financial Aid Survey for First Time Students: July 1, 2024 – June 30, 2025. (Updated July 2026) IPEDS Financial Aid Survey

Student Financial Aid, 2024 - 2025

	Percent receiving aid
Full-time, first-time, degree/certificate seeking undergraduate students	
Awarded Aid	80%
Federal Loans	8%

Student Right to know, Retention Rates for First Tim, Full Time Students

Daytona College annually reports program-level graduation and placement rates to the Accrediting Commission for Career Schools and Colleges (ACCSC); these rates are included in this booklet. The retention rate below is based on data the College reported for the NCES IPEDS Fall Enrollment Survey. This represents the percentage of first -time, full-time students from the previous fall who are still enrolled, or successfully completed their programs, the following year. This retention rate is based on a cohort study and calculated at as one rate for the entire school, not a rate for each specific program. The most recent Student- Right-To-Know retention rate for Daytona College is set out in the below chart. The rate is based on data reported by the College in connection with the NCES, IPEDS Fall Enrollment Survey. The surveys are completed during the IPEDS Winter (April) reporting time frame.

As of this reporting period, Daytona College is considered a four-year institution due to the approval of the Nursing, RN to BSN program. We currently have 7 nursing, RN to BSN students with the first graduate in August 2025 resulting in an 85% retention rate. However, all of the nursing, RN to BSN students transferred in and are not first-time students.

Daytona College also offers diploma and Occupational Associate degree programs. Fall enrollment is defined as any student who was enrolled in the institution at any time between August 1 and October 31. First-time students are students who have never attended school prior to enrolling at Daytona College. For all other programs (other than the bachelor's degree in nursing) the retention rate for fall enrollment is 84%. (239 Total students, 117 continuing in school, 86 graduated, and 36 withdrew or were dropped). First-time student retention rate is 84% (19 total, 4 continuing, 12 graduates, and 3 withdrew or were dropped; no transfer outs).

FULL-TIME, FIRST-TIME BACHELOR's COHORT RETENTION	
Full-time, first-time Fall 2024 cohort	0
Exclusions from the Fall 2024 cohort	0
Adjusted Fall 2024 cohort	0
Students from Fall 2024 cohort who are still enrolled = students from Fall 2019 cohort who completed their program as of Fall 2020	0
Full-time, first-time Fall 2024 cohort retention rate	0

Current and prospective students may request a hard copy of the Student-Right-to-Know disclosure from the Campus Director, Associate Campus Director, Compliance/Regulatory Affairs Director or the Financial Planning Director. The most recent Student- Right-To-Know rates are published in this booklet and located on www.daytonacollege.edu under consumer information.

Program Offering and Occupational Profiles (SOC Code)

(updated November 2024)

Some programs may have multiple occupational profiles (SOC Codes). Additional information can be found on http://www.onetonline.org (O'Net Online).

Program	SOC Code	SOC Code Description	Web Link
Barber Styling	39-5011.00	Barbers	39-5011.00 - Barbers
Barber Styling/Cosmetology Combination	39-5011.00 39-5012.00	Barbers Hairdressers, Hairstylists and Cosmetologists	39-5012.00 - Hairdressers, Hairstylists, and Cosmetologists 39-5011.00 - Barbers
Coding and Billing for Electronic Medical Records	29-2072 43-90	Medical Records Specialist Insurance Claims and Policy Processing Clerks Billing and Posting Clerks	29-2072.00 - Medical Records Specialists 43-9041.00 - Insurance Claims and Policy Processing Clerks 43-3021.00 - Billing and Posting Clerks
Cosmetology	39-5012.00	Hairdressers, Hairstylists and Cosmetologists	39-5012.00 - Hairdressers, Hairstylists, and Cosmetologists
Full Specialist with Spa Services	39-5094.00 39-5092.00	Skin Care Specialists Manicurists and Pedicurists	39-5094.00 - Skincare Specialists 39-5092.00 - Manicurists and Pedicurists
Medical Assisting	31-9092.00	Medical Assistant	31-9092.00 - Medical Assistants

Nursing	29-1141.00	Registered Nurses	29-1141.00 - Registered Nurses
Practical Nursing	29-2061.00	Licensed Practical and Licensed Vocational Nurses	29-2061.00 - Licensed Practical and Licensed Vocational Nurses
Therapeutic Massage	31-9011.00	Massage Therapists	31-9011.00 - Massage Therapists

VOTER INFORMATION

- **Visit Register to Vote or Update Your Information for information on voter registration and deadline to register**
- **Visit Vote-by-Mail and Military and Overseas Citizens Voting for information about deadlines to send a vote-by-mail ballot, to request a vote-by-mail ballot and to return vote by a mail ballot**
- **Visit Early Voting and Secure Ballot Intake Stations for information about mandatory and optional days of early voting and drop off for voted vote-by-mail ballots**

Please see the front office for more information on voting.