2021 - 2022

DAYTONA COLLEGE DISCLOSURES

Up

STUDENT DISCLOSURES

How This Publication is Distributed

This publication provides disclosures for on-time graduation rates by program, graduation and employment rates by program, Student Right-to-Know disclosures for graduation and retention rates, programs offering and occupational profiles, tuition and fees, and enrollment by Race /Ethnicity and Gender, transfer credit policy, determination of state licensure, certification and registration. Daytona College distributes this handbook to all potential students, current students and interested parties in one of the following ways:

1. Email
2. Electronically via the Daytona College Web Site
3. Hard Copy upon request

Please Note that the following disclosures are located on the website www.daytonacollege.edu

- The Coronavirus Aid, Relief, and Economic Security Act- CARES Act Information
- Daytona College Catalog
- ACEN Disclosure
- Health & Safety Disclosure
    - Annual Security Report (Clery Act)
    - Emergency Response and Evacuation Procedures
- Drug Prevention Program
- Drug Use Penalties
- Voter Information
- Net Price Calculator
- ADA (Students w/Disabilities Policy)
- State Agencies Contact List
- Complaint Procedure – Distance Education
- Disclosure Location
- Calculation of Placement Rates
- Nursing AS Program Student Achievement Data

TABLE OF CONTENTS

On-Time Graduation Rates (updated October 2021)

Graduates during the period 7/1/2020– 6/30/2021

Program	Total Graduates	On-Time Graduates	Rate
Barber Styling	0	No graduates during this time period.	
Barber Styling/Cosmetology Combination	6	4	66%
Cosmetology	0	No graduates during this time period.	
Full Specialist with Spa Services	28	22	78%
Home Health Aide	0	No graduates during this time period.	
Medical Assisting, AS Degree (Distance Education)	3	3	100%
Medical Assisting, Diploma (on campus)	10	8	80%
Medical Assisting, Diploma (Distance Education)	30	21	70%
Medical Billing and Coding, Diploma (Distance Education)	17	13	76%
Medical Billing and Coding, AS Degree	2	2	100%
Natural Health, AS Degree	0	No graduates during this time period.	
Nursing, AS Degree	25	17	68%
Nursing (RN to BSN)	0	No graduates during this time period.	
Practical Nursing, Diploma	0	No graduates during this time period.	
Therapeutic Massage, Diploma	13	12	92%

On Time Graduation Rate Calculation

The on- time rates are calculated based on students who graduated within 100% of the length of their program as defined by Daytona College. The calculation is as follows: number of students that completed the program in normal time, divided by the total number of students that graduated, then multiplied by 100%.

Graduation and Employment Rates (updated October 2021)

The graduation and job placement rates are calculated using the Accrediting Commission for Career Schools and Colleges' requirements for reporting annually via the Graduation and Employment Chart. The information in the below chart is for the 2021 Annual Report submitted in October 2021. The graduation and job placement rate information provided in this document reflects the performance for a specific segment for the time period specified in the summary of the calculation methodology. These disclosed rates reflect historical outcomes and should not be relied on by anyone as an implicit or explicit representation or promise of future outcomes or employability for any student following completion of a program of study. Numerous individual and market factors contribute to the likelihood of securing a job after graduation and the College has little or no control over many of these factors and, thus, cannot and does not guarantee or estimate the likelihood of employment to any student.

Program	Credential	Length of Program in Months	The Time Frame the students started the program. Please see the Rate Calculation Methodology for further explanation.	Students Enrolled in Program / Graduated and Employed			2019 ACCSC Annual Report Graduation and Employment Rates ^	
				Enrolled Students	Graduated in 150%	Graduates Employed in Field	Graduation Rate ^	Employment Rate
Barber Styling	Diploma	10	This program did not have any students who started in the cohort to be reported via the Graduation and Employment Chart for the 2021 ACCSC Annual Report.					
Barber Styling / Cosmetology Combination	Diploma	12	10/1/2019 to 09/31/2020	11	7	5	64%	71%
Cosmetology	Diploma	13	This program did not have any students who started in the cohort to be reported via the Graduation and Employment Chart for the 2021 ACCSC Annual Report.					
Full Specialist with Spa Services	Diploma	7	9/01/19 to 8/31/20	26	18	13	69%	72%
Home Health Aide	Certificate	1	This program did not have any students who started in the cohort to be reported via the Graduation and Employment Chart for the 2021 ACCSC Annual Report.					
Medical Assisting – Distance Education	AS Degree	17	3/1/2018 to 2/28/2019	3	3	3	100%	100%
Medical Assisting On-Campus	Diploma	10	1/1/2019 to 12/31/2019	7	6	6	86%	100%
Medical Assisting Distance Education	Diploma	10	1/1/2019 to 12/31/2019	43	31	22	72%	71%
Medical Assisting On-Campus	Diploma	12	10/1/2018 to 9/30/2019	7	5	4	71%	80%

Program	Credential	Length of Program in Months	The **Time Frame** the students started the program. Please see the Rate Calculation Methodology for further explanation.	Students Enrolled in Program / Graduated and Employed			2019 ACCSC Annual Report Graduation and Employment Rates	
				Enrolled Students	Graduated in 150%	Graduates Employed in Field	Graduation Rate	Employment Rate
Medical Billing and Coding – Distance Education	AS Degree	17	3/1/2018 to 2/28/2019	7	7	6	100%	86%
Medical Billing and Coding – Distance Education	Diploma	10	1/1/2019 to 12/31/2019	18	10	7	56%	70%
Natural Health	AS Degree		This program did not have any students who started in the cohort to be reported via the Graduation and Employment Chart for the 2021 ACCSC Annual Report.					
Nursing	AS Degree	21	9/1/2017 to 8/31/2018	20	13	10	65%	77%
Nursing (RN to BSN)	BSN Degree	18	This program did not have any students who started in the cohort to be reported via the Graduation and Employment Chart for the 2021 ACCSC Annual Report.					
Patient Care Technician	Diploma	6	This program did not have any students who started in the cohort to be reported via the Graduation and Employment Chart for the 2021 ACCSC Annual Report.					
Practical Nursing	Diploma	13	This program did not have any students who started in the cohort to be reported via the Graduation and Employment Chart for the 2021 ACCSC Annual Report.					
Therapeutic Massage	Diploma	10	1/1/2019 to 12/31/2019	12	12	10	100%	83%

The following two programs that not have graduation and employment rates calculated. A retention rate was calculated as follows:

Cosmetology: Students started in the program between 09/2020 – 05/01/2021, 5 students, 60%.

Practical Nursing: Students started in the program between 06/2020 – 05/2021, 5 students, 80%

Rate Calculation Methodology (as per ACCSC – 2021 Annual Report). ACCSC Annual Reports are submitted each October.

Graduation: The number of students that graduated within 150% of their program length, divided by the number of available graduations within the specified cohort of start dates.

Employment: The number of graduates employed in an industry related field divided by the graduates available for employment within the specified cohort of start dates.

DAYTONA COLLEGE 425 S. Nova Road Ormond Beach, Florida
Student Right-To-Know Graduation Rate, Retention Rate,
DiversityUpdated July 1, 2021

Pursuant to the federal Student Right-to-Know Act, on an annual basis Daytona College determines and makes available an overall graduation rate of certificate or degree seeking, first-time, full-time, undergraduate students. In addition, the college provides the Student-Right-to-Know graduation rate disaggregated by various sub-categories, as determined and defined by the U.S. Department of Education.

The Student Right-to-Know graduation rate is based on a "cohort study", meaning that a group of ("cohort") students is identified and then monitored over a period of time. The current rates set out below are based on the group of students who enrolled for the first time, as full-time students, between September 1, 2014 and August 31, 2015. Daytona College uses a Full-Year Cohort as defined by IPEDS. The rate represents the number of those students who earned their degree or certificate within 150% of the normal time required to complete their program. It is important to note that the Student Right-to-Know graduate rate is calculated on one rate for the entire college, not a rate for each specific program. The Student Right-to-Know graduation rate is based on data reported by the college in connection with the National Center for Educational Statistics (NCES) integrated Postsecondary Education Data System (IPEDS) 2020-2021 Graduation Rate Survey. This survey is completed in the Winter IPEDS reporting time frame.

Graduation Rates – First-Time Full Time Students
Cohort September 1, 2014 – August 31, 2015

Men	Other degree/certificate-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	2	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	2	0	0	0	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	1	0	0	0	3
Two or more races	2	0	0	0	0	0
Race and ethnicity unknown	1	0	0	0	0	0
Total men	6	1	0	0	0	5

Women

	Other degree/certificate-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	8	6	0	0	0	2
American Indian or Alaska Native	1	1	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	10	4	0	0	0	6
Native Hawaiian or Other Pacific Islander	1	1	0	0	0	0
White	32	21	0	0	0	11
Two or more races	3	2	0	0	0	1
Race and ethnicity unknown	2	2	0	0	0	1
Total women	56	36	0	0	0	20
Total men + women	62	37	0	0	0	25

Diversity – First-Time Full-Time Students
Cohort September 1, 2014 − August 31, 2015

	Other degree/certificate-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	2	0	0	0	0
American Indian or Alaska Native	1	0	0	0	0	1
Asian	0	0	0	0	0	0
Black or African American	1	1	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	4	0	0	0	0
Two or more races	2	0	0	0	0	2
Race and ethnicity unknown	1	0	0	0	0	1
Total men	11	7	0	0	0	4

Women

	Other degree/certificate-seeking subcohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	12	6	0	0	0	6
American Indian or Alaska Native	1	1	0	0	0	0
Asian	1	1	0	0	0	0
Black or African American	36	21	0	0	0	15
Native Hawaiian or Other Pacific Islander	2	2	0	0	0	0
White	82	62	0	0	0	20

Two or more races	1	1	0	0	0	0
Race and ethnicity unknown	9	8	0	0	0	1
Total women	144	102	0	0	0	42
Total men + women	155	109	0	0	0	46

4-year average rates				
Men				
	2012	2013	2014	4-year Total
Adjusted cohort	4	11	6	21
Total completers within 150%	3	7	1	11
Total transfer-out students	0	0	0	0
Women				
	2012	2013	2014	4-year Total
Adjusted cohort	74	144	56	274
Total completers within 150%	51	102	36	189
Total transfer-out students	6	0	0	6
Total (men and women)				
	2012	2013	2014	4-year Total
Adjusted cohort	78	155	62	295
Total completers within 150%	54	109	37	200
Total transfer-out students	6	0	0	6

4-year average Student Right-to-Know completion or graduation rate calculation	68%
(Total Completers within 150% / Adjusted Cohort)	
4-year average Student Right-to-Know transfer-out rate calculation	2%
(Total Transfer-out Students / Adjusted Cohort)	

Calculation of graduation and transfer-out rates		
	Cohort year 2013	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	60%	0
Men	17%	0
Women	64%	0

Overall Graduation Rate	
Graduation Rate	60%
Total number of students in the Adjusted Cohort	62
Total number of completers within 150% of normal time	37

2020-2021 Survey component data Graduation Rates

Daytona College reports financial aid data to IPEDS on an annual basis. The below chart is based on data reported by the College in connection with NCES, IPEDS 2020-2021 Financial Aid Survey for First Time Students: July 1, 2019 – June 30, 2020. (Updated July 1, 2021)

	Percentage of all First Time, Full-Time students receiving grant aid by type
Any student financial aid – Government	**71%**
Pell grants	**69%**
State/local government grant or scholarships	**4%**
Other Federal	**36%**
Institutional	**0%**
Federal student loans	**77%**
Other student loans	**0%**

Daytona College reports Graduation and Placement rates to The Accrediting Commission for Career Schools and Colleges ("ACCSC") on an annual and is located within this booklet. These rates are disclosed per program. The below retention rate is based on data reported by the College in connection with the NCES, IPEDS 2020-2021 Fall Enrollment Survey.

Daytona College reports an annual Federal retention rate, which is the percentage of first-time, full-time students from the previous fall who are still enrolled, or successfully completed their program, the following year. This retention rate is based on a cohort study and calculated at as one rate for the entire school, not a rate for each specific program. The most recent Student- Right-To-Know retention rate for Daytona College is set out in the below chart. The below retention rate is based on data reported by the College in connection with the NCES, IPEDS 2020-2021 Fall Enrollment Survey. The surveys are completed during the IPEDS Winter (April) reporting time frame.

As of this reporting period, Daytona College is considered a four year institution due to the approval of the Nursing, RN to BSN program. Please interpret the below 2020-2021- data with caution. Daytona College had not enrolled any students in the Nursing (RN to BSN) Bachelor's degree program during the time period for this survey. Daytona College also offers Certificate, Diploma and Associate of Science and Occupational Degree programs. Fall Enrollment is defined as any student who was enrolled in the institution at any time between August 1 and October 31, 2020. First-time students are students who have never attended school prior to enrolling at Daytona College. There were 71 first-time students during this time period. 8 dropped or were withdrawn, 35 graduated, and 28 were still active resulting in a Full-Time, First-Time fall cohort retention rate of 89%. (63/71 = .89).

FULL-TIME, FIRST-TIME BACHELOR's COHORT RETENTION	
Full=time, first-time Fall 2019 cohort	0
Exclusions from the Fall 2019 cohort	0
Adjusted Fall 2018 cohort	0
Students from Fall 2019 cohort who are still enrolled = students from Fall 2017 cohort who completed their program as of Fall 2019	0
Full-time, first-time Fall 2019 cohort retention rate	0

Current and prospective students may request a hard copy of the Student-Right-to-Know disclosure from the Campus Director or the Financial Aid Director. The most recent Student-Right-To-Know rates are published in this booklet and located on www.daytonacollege.edu

Program Offering and Occupational Profiles (SOC Code)
(updated July 2021)

Some programs may have multiple occupational profiles (SOC Codes). Additional information can be found on http://www.onetonline.org (O'Net Online).

Program	SOC Code	SOC Code Description	Web Link
Barber Styling	39-5011.00	Barbers	http://www.onetonline.org/link/summary/39-5011.00
Barber Styling/Cosmetology Combination	39-5011.00 39-5012.00	Barbers Hairdressers, Hairstylists and Cosmetologists	http://www.onetonline.org/link/summary/39-5011.00 http://www.onetonline.org/link/summary/39-5012.00
Coding and Billing for Electronic Medical Records	29-2071.00 43-6013.00 43-3021.00	Medical Records and Health Information Technicians	http://www.onetonline.org/link/summary/29-2071.00 http://www.onetonlin https://www.onetonline.org/link/summary/43-3021.00
Cosmetology	39-5012.00	Hairdressers, Hairstylists and Cosmetologists	https://www.onetonline.org/link/summary/39-5012.00
Full Specialist with Spa Services	39-5094.00 39-5092.00	Skin Care Specialists Manicurists and Pedicurists	https://www.onetonline.org/link/summary/39-5094.00 https://www.onetonline.org/link/summary/39-5092.00
Home Health Aide	31-1011.00	Home Health Aide	http://www.onetonline.org/link/summary/31-1011.00
Medical Assisting	31-9092.00	Medical Assistants	http://www.onetonline.org/link/summary/3

Natural Health	31-9011.00	Massage Therapists	http://www.onetonline.org/link/summary/31-9011.00
Nursing	29-1141.00	Registered Nurses	https://www.onetcodeconnector.org/ccreport/29-1141.00
Patient Care Technician	39-9021.00	Personal Care Aides	https://www.onetcodeconnector.org/ccreport/39-9021.00
Practical Nursing	29-2061.00	Licensed Practical and Licensed Vocational Nurses	https://www.onetcodeconnector.org/ccreport/29-2061.00
Therapeutic Massage	31-9011.00	Massage Therapists	http://www.onetonline.org/link/summary/31-9011.00

12 Month Unduplicated Count by Race/Ethnicity and Gender*

July 1, 2019 – June 30, 2020 (updated October 2021)

Students Enrolled for Credit	Undergraduate Students
Men	
Nonresident Alien	**0**
Hispanic/Latino	**4**
American Indian or Alaska Native	**0**
Asian	**1**
Black or African American	**3**
Native Hawaiian or Other Pacific Islander	**0**
White	**12**
Two or more races	**0**
Race and ethnicity unknown	**1**
	21
Women	
Nonresident Alien	**0**
Hispanic/Latino	**31**
American Indian or Alaska Native	**0**
Asian	**3**
Black or African American	**115**
Native Hawaiian or Other Pacific Islander	**1**
White	**165**
Two or more races	**3**
Race and ethnicity unknown	**5**
	324
Grand Total	**345**

*IPEDS 2020-21 Data 12-Month Enrollment

LICENSURE, CERTIFICATION and REGISTRATION
For PROGRAMS OFFERED AT DAYTONA COLLEGE (updated July 2021)

NURSING and PRACTICAL NURSING PROGRAMS

The Daytona College Nursing, AS and Practical Nursing programs prepare the graduate to sit for the NCLEX-RN and NCLEX-PN examinations. Upon successful passage of the exam, the graduate is eligible for licensure in the state of Florida.

Florida is a member of the enhanced Nurse Licensure Compact (eNLC). The eNLC allows a registered or licensed practical nurse licensed in a Compact state to practice across state lines in another Compact State without having to obtain a license in the other state. PLEASE VISIT The National Council of State Boards of Nursing (NCSBN) website (www.ncsbn.org) for a list of states that have implemented the Compact.

In order to have multistate privileges in the compact, log into your Florida MQA account and select "Multi-State Registered Nurse Application" from the drop-down menu under "Manage My License". The application requires a $100.00 fee and updated Livescan results to be submitted no more than 90 days prior to submission of the application. Please allow up to 30 days for processing once a complete application is submitted.

Daytona College has not determined that our program meets the practice / licensure requirements for states not within the Nurse Licensure Compact. We recommend that if you plan to move to another state that you research that state's requirements for licensure.

THERAPEUTIC MASSAGE and NATURAL HEALTH PROGRAMS

The Daytona College Therapeutic Massage and Natural Health programs prepare the student to sit for the Massage and Bodywork Licensing Examination (MBLEx) examination for the state of Florida.

Daytona College has not determined if our program meets other state requirements in the massage therapy profession in the form of state registration, state certification or state licensure. We recommend that if you plan to move to another state that you research that state's requirements for working as a massage therapist.

COSMETOLOGY, BARBER STYLING and FULL SPECIALIST WITH SPA SERVICES PROGRAMS

The Daytona College Cosmetology and Barber Styling program(s) prepares the graduate to sit for the Florida Cosmetology Examination and/or the Barber License Examination to be eligible for licensure in the state of Florida.

The Daytona College Full Specialist with Spa Services program prepares the graduate to register for a Florida Full Specialty Registration through the Department Business and Professional Regulation.

Daytona College has not determined if the Cosmetology, Barber Styling or Full Specialist with Spa Services programs meet other state requirements for licensure or registration. We recommend that if you plan to move to another state that you research that state's requirements for working in these professional fields.

TRANSFER OF CREDIT POLICIES (updated July 2021)

The policies for transfer of credit are published in the Daytona College Catalog as follows:

TRANSFER OF CREDITS / HOURS EARNED

Students never having attended Daytona College must present an official transcript of record to be evaluated and considered for awarding of credit towards completion of all programs during the enrollment process. The grade recorded on the transcript must be the equivalent of a C (2.0) or above for all programs except Nursing.

Daytona College may ask the prospective student to provide a copy of the catalog and/or syllabus from the course requested to be considered for transfer of credit. All requests for consideration of transfer of credit must be made during the enrollment process.

Prospective Nursing, Associate of Science degree students may submit a request for transfer credits for prerequisite courses only. Transfer credits will only be accepted for courses that match the content and credit allocation of a course offered in the student's degree plan. The grade recorded on the transcript must be equivalent of a B (3.0) or above. The science courses (Anatomy and Physiology and Microbiology) must have been completed within 5 years. It is the prospective student's responsibility to provide documentation as evidence of equivalency.

Students enrolling into one of our massage therapy programs to complete endorsement requirements as set forth by the Florida Statutes and Administrative Codes are welcome. Daytona College has been authorized to review the party's previous education information packet, verify that the information provided is in accordance with the statutes and rules, document and present all previous coursework that fulfills the requirements, and permit the student to complete any required coursework remaining. The remaining coursework, upon completion, shall be documented and presented to the Education Department for further review and acceptance. Credits earned in another approved Massage Therapy program are awarded on a one-to-one basis. Credits not received within the past two years may be granted at the discretion of the Director of Education. Re-entry students will be awarded credit for previous training for successfully completed portions of the student's program, which must be documented by grade and attendance records.

A minimum of twenty-five percent (25%) of the credits required for a diploma or degree must be earned at Daytona College.

Daytona College does not guarantee acceptance of credits from any institution. Daytona College does not grant credit for paid or unpaid employment or life experience.

Daytona College does not accept credits from unaccredited institutions not recognized by the USDOE.

Daytona College will evaluate and consider transfer of credit earned in a Military educational institution meeting all the requirements stated above.

TRANSFER OF CREDITS / HOURS EARNED
Our program is designed with a single terminal objective-preparation for entry-level employment in their chosen field. A student who desires to further his education after completing training at Daytona College is advised that acceptance of transfer credit/hours is at the discretion of the receiving institution. Prospective students are advised to obtain information from all institutions they expect to attend in order to understand each institution's credit acceptance policies. It is the student's responsibility to confirm whether or not another school of the student's choice will accept credits/hours.

TRANSFER OF CREDITS BY EXAMINATION (effective November 2016)
Daytona College will grant credit for College Level Examination Program (CLEP) scores meeting our minimum requirements as listed below. Students must submit the CLEP official certified document to the Daytona College Registrar to be considered prior to enrollment in the program. CLEP scores must be earned within the last 5 years. The following courses are eligible for CLEP credit:

Course	Semester Credit Hours	CLEP Exam	Minimum Score Required for Acceptance of Credits
College Algebra	3	College Algebra	50
English Composition	3	College Composition	50
General Psychology	3	Psychology, Introduction	50
Human Growth & Development	2	Human Growth & Development	63

COMMON COURSE NUMBERING

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students. Please see the College Catalog for further information.

VOTERS REGISTRATION INFORMATION (updated July 2021)

Daytona College encourages all students to register to vote in their state of residence.

Florida registration: See the Director of Education or the Director of Compliance/ Regulatory Affairs for hard copy registration materials. You may also register to vote online at: https://dos.myflorida.com/elections/for-voters/voter-registration/register-to-vote-or-update-your-information/ or https://www.usa.gov/register-to-vote.