2018 - 2019

DAYTONA COLLEGE DISCLOSURES

DAYTONA COLLEGE

STUDENT DISCLOSURES

In accordance with Federal regulations, Daytona College publishes Gainful Employment information for each program. The Gainful Employment disclosures are posted on the Daytona College Web Site (www.daytonacollege.edu) normally in January. In 2018, the disclosures were posted on April 6th.. Click on the Consumer Information link on the Daytona College web page and then the program name.

The Gainful Employment enclosures include:

- Total Tuition, Estimated Books and Supply Costs
- Median Loan Debt
- Length of Each Program
- Job Placement Rates
- Types of jobs

How This Publication is Distributed

This publication provides disclosures for on-time graduation rates by program, graduation and employment rates by program, Student Right-to-Know disclosures for graduation and retention rates, programs offering and occupational profiles, tuition and fees, and enrollment by Race /Ethnicity and Gender. Daytona College distributes this handbook to all students, staff, and faculty in one of the following ways:

1. Email
2. Electronically via the Daytona College Web Site
3. Hard Copy upon request

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Updated December 2018

On-Time Graduation Rates

Graduates during the period 7/1/2017 – 6/30/2018

Program	Total Graduates	On-Time Graduates	Rate
Aesthetics Skincare *	19	18	95%
Barber Styling*	0	No graduates during this time period.	
Barber Styling/Cosmetology Combination*	8	6	75%
Cosmetology *	0	No graduates during this time period.	
Full Specialist with Spa Services *	0	No graduates during this time period.	
Home Health Aide	0	No graduates during this time period.	
Medical Assisting, AS Degree (Distance Education) *	3	3	100%
Medical Assisting, Diploma (on campus) *	17	14	82%
Medical Assisting, Diploma (Distance Education) *	43	23	53%
Medical Billing and Coding, Diploma (on campus) *	12	8	67%
Medical Billing and Coding, Diploma (Distance Education) *	19	18	95%
Medical Billing and Coding, AS Degree *	5	4	80%
Natural Health *	0	No graduates during this time period.	
Skincare and Electrolysis *	0	No graduates during this time period.	
Therapeutic Massage *	16	13	81%
Therapeutic Massage and Skincare, AS *	1	1	100%

On Time Graduation Rate Calculation

2017-2018 Graduates were reported to ACCSC in the 2018 Annual Report. The on-time rates are calculated based on students who graduated within 100% of the length of their program as defined by Daytona College. The calculation is as follows: number of students that completed the program in normal time, divided by the total number of students that graduated, then multiplied by 100%. * Indicates Gainful Employment programs as defined by the Department of Education.

Graduation and Employment Rates

The graduation and job placement rates are calculated using the Accrediting Commission for Career Schools and Colleges' requirements for reporting annually via the Graduation and Employment Chart. The information in the below chart is for the 2018 Annual Report submitted in October 2018. The graduation and job placement rate information provided in this document reflects the performance for a specific segment for the time period specified in the summary of the calculation methodology. These disclosed rates reflect historical outcomes and should not be relied on by anyone as an implicit or explicit representation or promise of future outcomes or employability for any student following completion of a program of study. Numerous individual and market factors contribute to the likelihood of securing a job after graduation and the college has little or no control over many of these factors and, thus, cannot and does not guarantee or estimate the likelihood of employment to any student.

Program	Credential	Length of Program in Months	The Time Frame the students started the program. Please see the Rate Calculation Methodology for further explanation.	Students Enrolled in Program / Graduated and Employed			2018 ACCSC Annual Report Graduation and Employment Rates ^	
				Enrolled Students	Graduated within	Graduates Employed in Field	Graduation Rate ^	Employment Rate
Aesthetics Skincare	Diploma	7	6/1/2016 to 5/30/2017	14	12	8	86%	73%
Barber Styling	Diploma	10	1/1/2016 to 12/31/2016	*	*	*	*	*
Barber Styling / Cosmetology Combination	Diploma	12	10/1/2015 to 09/31/2016	18	10	7	56%	70%
Cosmetology	Diploma	10	1/1/2016 to 12/31/2016	*	*	*	*	*
Full Specialist with Spa Services	Diploma	5	9/01/16 to 8/31/17	*	*	*	*	*
Home Health Aide	Certificate	1	3/1/2017 to 2/1/2018	5	5	4	100%	80%
Medical Assisting – Distance Education	AS Degree	17	3/1/2015 to 2/28/2016	8	7	6	88%	86%
Medical Assisting On-Campus	Diploma	10	1/1/2016 to 12/31/2016	16	10	7	63%	70%
Medical Assisting Distance Education	Diploma	10	1/1/2016 to 12/31/2016	75	41	29)	55%	71%
Medical Assisting On-Campus	Diploma	12	10/1/2015 to 9/30/2016	8	5	4	63%	80%
Medical Billing and Coding – On Campus	AS Degree	17	3/1/2015 to 2/28/2016	*	*	*	*	*

Program	Credential	Length of Program in Months	The **Time Frame** the students started the program. Please see the **Rate Calculation Methodology** for further explanation.	Students Enrolled in Program / Graduated and Employed			2018 ACCSC Annual Report Graduation and Employment Rates ^	
				Enrolled Students	Graduated within	Graduates Employed in Field	Graduation Rate ^	Employment Rate
Medical Billing and Coding – Distance Education	AS Degree	17	3/1/2015 to 2/28/2016	10	6	5	60%	83%
Medical Billing and Coding – On Campus	Diploma	10	1/1/2016 to 12/31/2016	11	8	6	73%	75%
Medical Billing and Coding – Distance Education	Diploma	10	1/1/2016 to 12/31/2016	34	22	15	65%	71%
Medical Billing and Coding	Diploma	12	10/1/2015 to 9/30/2016	8	5	4	63%	80%
Natural Health	AS Degree	14	7/1/2015 to 6/30/2016	2	2	2	100%	100%
Nursing	AS Degree	21	9/1/2014 to 8/31/2015	*	*	*	*	*
Nursing (RN to BSN)	BSN Degree	18	01/01/2015 to 12/31/2015	*	*	*	*	*
Practical Nursing	Diploma	13	9/1/2015 to 831/2016	*	*	*	*	*
Skincare and Electrolysis	Diploma	6	7/01//2016 to 06/30/2017	*	*	*	*	*
Therapeutic Massage	Diploma	10	1/1/2016 to 12/31/2016	13	8	6	62%	75%
Therapeutic Massage and Skincare	AS Degree	19	12/01/2014 to 11/30/2015	2	2	2	100%	100%

* This program did not have any students who started in the cohort to be reported via the Graduation and Employment Chart for the 2018 ACCSC Annual Report.

Rate Calculation Methodology (as per ACCSC – 2018 Annual Report)

Graduation: The number of students that graduated within 150% of their program length, divided by the number of available graduations within the specified cohort of start dates.

Employment: The number of graduates employed in an industry related field divided by the graduates available for employment within the specified cohort of start dates.

Pursuant to the federal Student Right-to-Know Act, on an annual basis Daytona College determines and makes available an overall graduation rate of certificate or degree seeking, first-time, full-time, undergraduate students. In addition, the college provides the Student-Right-to-Know graduation rate disaggregated by various sub-categories, as determined and defined by the U.S. Department of Education.

The Student Right-to-Know graduation rate is based on a "cohort study", meaning that a group of ("cohort") students is identified and then monitored over a period of time. The current rates set out below are based on the group of students who enrolled for the first time, as full-time students, between September 1, 2014 and August 31, 2015. The rate represents the number of those students who earned their degree or certificate within 150% of the normal time required to complete their program. It is important to note that the Student Right-to-Know graduate rate is calculated on one rate for the entire college, not a rate for each specific program. The Student Right-to-Know graduation rate is based on data reported by the college in connection with the National Center for Educational Statistics (NCES) integrated Postsecondary Education Data System (IPEDS) 2017-2018 Graduation Rate Survey.

Graduation Rates - First Time Full Time Students
Cohort September 1, 2012 – August 31, 2013

	Number of Students	Completers of programs less than 2 academic years within 150%	Completers of programs of at least 2 academic years within 150%
Nonresident alien			
Hispanic/Latino	1	1	
American Indian or Alaska Native			
Asian			
Black or African American	1	1	
Native Hawaiian or Other Pacific Islander			
White	1		
Two or more races	1	1	
Race and ethnicity unknown			
Total Men	4	3	
Nonresident alien			
Hispanic/Latino	9	3	
American Indian or Alaska Native			
Asian	1	1	
Black or African American	11	8	

Native Hawaiian or Other Pacific Islander	1	1	
White	45	28	4
Two or more races			
Race and ethnicity unknown	6	4	1
Total women	74	46	5
Total Men and Women	78	49	5

Recipients of a Pell Grant = 71 Students 54 Completed within 150% of Normal Time

Overall Graduation Rate	
Graduation Rate	69%
Total Number of students in the Adjusted Cohort	78
Total number of completers within 150% of normal time	54

Overall Transfer-out Rate	
Graduation Rate	8%
Total Number of students in the Adjusted Cohort	78
Total number of completers within 150% of normal time	6

2018-2019 Survey component data Graduation Rates

Updated 2/11/2019

Daytona College reports financial aid data to IPEDS on an annual basis. The below chart is based on data reported by the college in connection with NCES, IPEDS 2087-2019 Financial Aid Survey for First Time Students: July 1, 2017 – June 30, 2018

	Percentage of all First Time, Full-Time students receiving grant aid by type
Any student financial aid	88%
Pell grants	75%
State/local government grant or scholarships	2%
Other Federal	20%
Institutional	0%
Federal student loans	84%
Other student loans	0%

Daytona College reports Graduation and Placement rates to The Accrediting Commission for Career Schools and Colleges ("ACCSC") on an annual and is located within this booklet. These rates are disclosed per program. The below retention rate is based on data reported by the college in connection with the NCES, IPEDS 2017-2018 Fall Enrollment Survey.

Daytona College reports an annual Federal retention rate, which is the percentage of first-time, full-time students from the previous fall who are still enrolled, or successfully completed their program, the following year. This retention rate is based on a cohort study and calculated at as one rate for the entire school, not a rate for each specific program. The most recent Student-Right-To-Know retention rate for Daytona College is set out in the below chart. The below retention rate is based on data reported by the college in connection with the NCES, IPEDS 2017-2018 Fall Enrollment Survey.

As of this reporting period, Daytona College is considered a four year institution due to the approval and admissions in the Nursing, RN to BSN program. Please interpret the below 2018-2019 data with caution. Daytona College had not enrolled any students in the Nursing (RN to BSN) Bachelor's degree program during the time period for this survey. Daytona College offers Certificate, Diploma and Associate of Science Degree programs. The cohort for this time period (for first time students) is 113 students. 19 of these students have dropped resulting in a Full-time, First-Time Fall cohort retention rate of 83% (94/113 = .83).

FULL-TIME, FIRST-TIME BACHELOR's COHORT RETENTION	
Full=time, first-time Fall 2017 cohort	0
Exclusions from the Fall 2017 cohort	0
Adjusted Fall 2017 cohort	0
Students from Fall 2016 cohort who are still enrolled = students from Fall 2017 cohort who completed their program as of Fall 2018	0
Full-time, first-time Fall 2016 cohort retention rate	0

Current and prospective students may request a hard copy of the Student-Right-to-Know disclosure from the Campus Director or the Financial Aid Director. The most recent Student-Right-To-Know rates are published in this booklet and located on www.daytonacollege.edu

Program Offering and Occupational Profiles (SOC Code)

Some programs may have multiple occupational profiles (SOC Codes). Additional information can be found on http://www.onetonline.org (O'Net Online).

Program	SOC Code	SOC Code Description	
Aesthetics Skincare	39-5094.00	Skincare Specialists	http://www.onetonline.org/link/summary/39-5094.00
Barber Styling	39-5011.00	Barbers	http://www.onetonline.org/link/summary/39-5011.00
Barber Styling/Cosmetology Combination	39-5011.00 39-5012.00	Barbers Hairdressers, Hairstylists and Cosmetologists	http://www.onetonline.org/link/summary/39-5011.00 http://www.onetonline.org/link/summary/39-5012.00
Cosmetology	39-5012.00	Hairdressers, Hairstylists and Cosmetologists	http://www.onetonline.org/link/summary/39-5012.00
Full Specialist with Spa Services	39-5094.00 39-5092.00	Skin Care Specialists Manicurists and Pedicurists	http://www.onetonline.org/link/summary/39-5094.00 https://www.onetonline.org/link/summary/39-5092.00
Home Health Aide	31-1011.00	Home Health Aide	http://www.onetonline.org/link/summary/31-1011.00
Medical Assisting	31-9092.00	Medical Assistants	http://www.onetonline.org/link/summary/3

			1-9092.00
Medical Billing and Coding (diploma)	29-2071.00 43-6013.00	Medical Records and Health Information Technicians Medical Secretaries	http://www.onetonline.org/link/summary/29-2071.00 http://www.onetonline.org/link/summary/43-6013.00
Medical Billing and Coding (Associate of Science Degree)	29-2071.00 43-6013.00	Medical Records and Health Information Technicians Medical Secretaries	http://www.onetonline.org/link/summary/29-2071.00 http://www.onetonline.org/link/summary/43-6013.00
Natural Health	31-9011.00	Massage Therapists	http://www.onetonline.org/link/summary/31-9011.00
Nursing	29-1141.00	Registered Nurses	https://www.onetcodeconnector.org/ccreport/29-1141.00
Practical Nursing	29-2061.00	Licensed Practical and Licensed Vocational Nurses	https://www.onetcodeconnector.org/ccreport/29-2061.00
Therapeutic Massage	31-9011.00	Massage Therapists	http://www.onetonline.org/link/summary/31-9011.00
Therapeutic Massage and Skincare	31-9011.00 39-5094.00	Massage Therapists Skin Care Specialists	http://www.onetonline.org/link/summary/31-9011.00 http://www.onetonline.org/link/summary/39-5094.00

12 Month Unduplicated Count by Race/Ethnicity and Gender*

July 1, 2017 – June 30, 2018

Students Enrolled for Credit	Undergraduate Students
Men	
Nonresident Alien	**0**
Hispanic/Latino	**0**
American Indian or Alaska Native	**0**
Asian	**0**
Black or African American	**8**
Native Hawaiian or Other Pacific Islander	**0**
White	**11**
Two or more races	**0**
Race and ethnicity unknown	**1**
	23
Women	
Nonresident Alien	**0**
Hispanic/Latino	**45**
American Indian or Alaska Native	**2**
Asian	**1**
Black or African American	**94**
Native Hawaiian or Other Pacific Islander	**1**
White	**229**
Two or more races	**2**
Race and ethnicity unknown	**4**
	378
Grand Total	**401**

*IPEDS 2018-19 Data 12-Month Enrollment
Updated 2/11/19

TRANSFER OF CREDIT POLICIES

The policies for transfer of credit are published in the Daytona College Catalog as follows:

TRANSFER OF CREDITS / HOURS EARNED

Students never having attended Daytona College must present an official transcript of record to be evaluated and considered for awarding of credit towards   completion of all programs. The grade recorded on the transcript must be the equivalent of a C (2.0) or above. Students enrolling into one of our massage therapy programs to complete endorsement requirements as set forth by the Florida Statutes and Administrative Codes are welcome. Daytona College has been authorized to review the party's previous education information packet, verify that the information provided is in accordance with the statutes and rules, document   and   present   all   previous coursework   that   fulfills   the requirements, and   permit   the   student   to   complete   any   required coursework remaining.   The remaining coursework, upon completion, shall be documented and presented to the Education Department for further review and acceptance.   Credits earned in another approved Massage Therapy program are awarded on a one-to-one basis. Credits not received within the past two years may be granted at the discretion of the Director of Education. Re-entry students will be awarded credit for previous training for successfully completed portions of the student's program, which must be documented by grade and attendance records.

(Effective May 2018) Prospective nursing students may submit a request for transfer credits for prerequisite courses. Transfer credits will only be accepted for courses that match the content and credit allocation of a course offered in the student's degree plan. The grade recorded on the transcript must be equivalent of a C (2.0) or above. The course must have been completed within 5 years. It is the prospective student's responsibility to provide documentation as evidence of equivalency.

A minimum of twenty-five percent (25%) of the credits required for a diploma or degree must be earned at Daytona College.   Requests for transfer of credit must be made during the enrollment process.

Daytona College does not guarantee acceptance of credits from any institution.

TRANSFER OF CREDITS / HOURS EARNED
Our program is designed with a single terminal objective-preparation for entry-level employment in their chosen field. A student who desires to further his education after completing training at Daytona College is advised that acceptance of transfer credit/hours is at the discretion of the receiving institution. Prospective   students   are advised   to   obtain   information   from   all institutions they expect to attend in order to understand each institution's credit acceptance policies.   It is the student's responsibility to confirm whether or not another school of the student's choice will accept credits/hours.

TRANSFER OF CREDITS BY EXAMINATION (effective November 2016)
Daytona College will grant credit for College Level Examination Program (CLEP) scores meeting our minimum requirements as listed below. Students must submit the CLEP official certified document to the Daytona College Registrar to be considered prior to enrollment in the program. CLEP scores must be earned within the last 5 years. The following courses are eligible for CLEP credit:

Course	Semester Credit Hours	CLEP Exam	Minimum Score Required for Acceptance of Credits
College Algebra	3	College Algebra	50
English Composition	3	College Composition	50
General Psychology	3	Psychology, Introduction	50
Human Growth & Development	2	Human Growth & Development	63

COMMON COURSE NUMBERING

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students. Please see the College Catalog for further information.

VOTERS REGISTRATION INFORMATION

Daytona College encourages all students to register to vote in their state of residence.

Florida registration: See the Director of Education or the Director of Compliance for hard copy registration materials. You may also register to vote online at: https://registratovoteflorida.gov/

States outside of Florida registration: Visit the website at https://www.usa.gov/register-to-vote.