

2018 -
2019

DAYTONA COLLEGE
DISCLOSURES

Updated July 2018



STUDENT DISCLOSURES

In accordance with Federal regulations, Daytona College publishes Gainful Employment information for each program. The Gainful Employment disclosures are posted on the Daytona College Web Site (www.daytonacollege.edu) normally in January. In 2018, the disclosures were posted on April 6th. Click on the [Consumer Information](#) link on the Daytona College web page and then the program name.

The Gainful Employment enclosures include:

- Total Tuition, Estimated Books and Supply Costs
- Median Loan Debt
- Length of Each Program
- Job Placement Rates
- Types of jobs

How This Publication is Distributed

This publication provides disclosures for on-time graduation rates by program, graduation and employment rates by program, Student Right-to-Know disclosures for graduation and retention rates, programs offering and occupational profiles, tuition and fees, and enrollment by Race /Ethnicity and Gender. Daytona College distributes this handbook to all students, staff, and faculty in one of the following ways:

1. Email
2. Electronically via the Daytona College Web Site
3. Hard Copy upon request

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On-Time Graduation Rates

Graduates during the period 7/1/2016 – 6/30/2017

Program	Total Graduates	On-Time Graduates	Rate
Aesthetics Skincare *	8	8	100%
Barber Styling*	0	No graduates during this time period.	
Barber Styling/Cosmetology Combination*	6	5	83%
Cosmetology *	0	No graduates during this time period.	
Full Specialist with Spa Services *	0	No graduates during this time period.	
Home Health Aide	5	5	100%
Medical Assisting, AS Degree (Distance Education) *	7	6	85%
Medical Assisting, Diploma (on campus) *	21	19	90%
Medical Assisting, Diploma (Distance Education) *	49	44	89%
Medical Billing and Coding, Diploma (on campus) *	10	10	100%
Medical Billing and Coding, Diploma (Distance Education) *	27	21	77%
Medical Billing and Coding, AS Degree *	9	9	100%
Natural Health *	0	No graduates during this time period.	
Skincare and Electrolysis *	0	No graduates during this time period.	
Therapeutic Massage *	8	8	100%
Therapeutic Massage and Skincare, AS *	1	1	100%

On Time Graduation Rate Calculation

Reported to ACCSC in October 2017. The rates are calculated based on students who graduated within 100% of the length of their program as defined by Daytona College. The calculation is as follows: number of students that completed the program in normal time, divided by the total number of students that graduated, then multiplied by 100%. * Indicates Gainful Employment programs as defined by the Department of Education.

Graduation and Employment Rates

The graduation and job placement rates are calculated using the Accrediting Commission for Career Schools and Colleges' requirements for reporting annually via the Graduation and Employment Chart. The information in the below chart is for the 2017 Annual Report submitted in October 2017. The graduation and job placement rate information provided in this document reflects the performance for a specific segment for the time period specified in the summary of the calculation methodology. These disclosed rates reflect historical outcomes and should not be relied on by anyone as an implicit or explicit representation or promise of future outcomes or employability for any student following completion of a program of study. Numerous individual and market factors contribute to the likelihood of securing a job after graduation and the college has little or no control over many of these factors and, thus, cannot and does not guarantee or estimate the likelihood of employment to any student.

Program	Credential	Length of Program in Months	The Time Frame the students started the program. Please see the Rate Calculation Methodology for further explanation.	Students Enrolled in Program / Graduated and Employed			2016 ACCSC Annual Report Graduation and Employment Rates ^A	
				Enrolled Students	Graduated within	Graduates Employed in Field	Graduation Rate ^A	Employment Rate ^A
Aesthetics Skincare	Diploma	7	6/1/2015 to 5/30/2016	13	10	6 (+2 continued their education)	77%	75%
Barber Styling	Diploma	10	1/1/2015 to 12/31/2015	*	*	*	*	*
Barber Styling / Cosmetology Combination	Diploma	12	10/1/2014 to 09/31/2015	18	10	7	56%	70%
Cosmetology	Diploma	10	1/1/2015 to 12/31/2015	*	*	*	*	*
Full Specialist with Spa Services	Diploma	5	9/01/15 to 8/31/16	*	*	*	*	*
Home Health Aide	Certificate	1	3/1/2016 to 2/1/2017	*	*	*	*	*
Medical Assisting – Distance Education	AS Degree	17	3/1/2014 to 2/28/2015	17	9	9	53%	100%
Medical Assisting On-Campus	Diploma	10	1/1/2015 to 12/31/2015	31	23	17(+1 Unavailable for employment)	74%	77%
Medical Assisting Distance Education	Diploma	10	1/1/2015 to 12/31/2015	75	47	32(+1 Unavailable for employment)	63%	70%
Medical Assisting On-Campus	Diploma	12	10/1/2014 to 9/30/2015	5	4	4	80%	100%
Medical Billing and Coding – On Campus	AS Degree	17	3/1/2014 to 2/28/2015	*	*	*	*	*

Program	Credential	Length of Program in Months	The Time Frame the students started the program. Please see the Rate Calculation Methodology for further explanation.	Students Enrolled in Program / Graduated and Employed			2016 ACCSC Annual Report Graduation and Employment Rates [^]	
				Enrolled Students	Graduated within	Graduates Employed in Field	Graduation Rate [^]	Employment Rate [^]
Medical Billing and Coding – Distance Education	AS Degree	17	3/1/2014 to 2/28/2015	10	10	6 (+2 Continued their education)	100%	75%
Medical Billing and Coding – On Campus	Diploma	10	1/1/2015 to 12/31/2015	8	5	4	63%	80%
Medical Billing and Coding – Distance Education	Diploma	10	1/1/2015 to 12/31/2015	41	25	18	61%	72%
Medical Billing and Coding	Diploma	12	10/1/2014 to 9/30/2015	4	4	3	100%	75%
Natural Health	AS Degree	14	7/1/2014 to 6/30/2015	2	2	2	100%	100%
Nursing	AS Degree	21	9/1/2013 to 8/31/2014	*	*	*	*	*
Practical Nursing	Diploma	13	9/1/2014 to 8/31/2015	*	*	*	*	*
Skincare and Electrolysis	Diploma	6	7/01//2015 to 06/30/2016	*	*	*	*	*
Therapeutic Massage	Diploma	10	1/1/2015 to 12/31/2015	13	12	8(+1 Continued their education)	92%	73%
Therapeutic Massage and Skincare	AS Degree	19	12/01/2013 to 11/30/2014	*	*	*	*	*

* This program did not have any students who started in the cohort to be reported via the Graduation and Employment Chart for the 2017 ACCSC Annual Report.

Rate Calculation Methodology (as per ACCSC – 2017 Annual Report)

Graduation: The number of students that graduated within 150% of their program length, divided by the number of available graduations within the specified cohort of start dates.

Employment: The number of graduates employed in an industry related field divided by the graduates available for employment within the specified cohort of start dates.

DAYTONA COLLEGE 425 S. Nova Road Ormond Beach, Florida
Student Right-To-Know Graduation Rate, Retention Rate, Diversity
Published July 1, 2018

Pursuant to the federal Student Right-to-Know Act, on an annual basis Daytona College determines and makes available an overall graduation rate of certificate or degree seeking, first-time, full-time, undergraduate students. In addition, the college provides the Student-Right-to-Know graduation rate disaggregated by various sub-categories, as determined and defined by the U.S. Department of Education.

The Student Right-to-Know graduation rate is based on a “cohort study”, meaning that a group of (“cohort”) students is identified and then monitored over a period of time. The current rates set out below are based on the group of students who enrolled for the first time, as full-time students, between September 1, 2014 and August 31, 2015. The rate represents the number of those students who earned their degree or certificate within 150% of the normal time required to complete their program. It is important to note that the Student Right-to-Know graduate rate is calculated on one rate for the entire college, not a rate for each specific program. The Student Right-to-Know graduation rate is based on data reported by the college in connection with the National Center for Educational Statistics (NCES) integrated Postsecondary Education Data System (IPEDS) 2017-2018 Graduation Rate Survey.

Graduation Rates - First Time Full Time Students

	Number of Students	Completers of programs less than 2 academic years within 150%	Completers of programs of at least 2 academic years within 150%
Nonresident alien			
Hispanic/Latino			
American Indian or Alaska Native			
Asian			
Black or African American	2	1	
Native Hawaiian or Other Pacific Islander			
White	4	1	
Two or more races			
Race and ethnicity unknown			
Total Men	6	2	
Nonresident alien			
Hispanic/Latino	8	6	
American Indian or Alaska Native			
Asian			
Black or African American	10	4	1

Native Hawaiian or Other Pacific Islander			
White	32	20	1
Two or more races	3	1	
Race and ethnicity unknown	2	1	1
Total women	56	34	2
Total Men and Women	62	35	2

Overall Graduation Rate	
Graduation Rate	60%
Total Number of students in the Adjusted Cohort	62
Total number of completers within 150% of normal time	35

4 year average Student Right-To-Know completion or graduation rate calculation is 63%

Recipients of a Pell Grant (within entering year) 52

Updated July 1, 2018

Daytona College reports financial aid data to IPEDS on an annual basis. The below chart is based on data reported by the college in connection with NCES, IPEDS 2017-2018 Financial Aid Survey.

	Percentage of all full and part students receiving grant aid by type
Any student financial aid	74%
Pell grants	74%
State/local government grant or scholarships	2%
Other Federal	34%
Institutional	0%
Federal student loans	85%
Other student loans	0%

Daytona College reports Graduation and Placement rates to The Accrediting Commission for Career Schools and Colleges (“ACCSC”) on an annual basis. These rates are disclosed per program. The below retention rate is based on data reported by the college in connection with the NCES, IPEDS 2017-2018 Fall Enrollment Survey.

Daytona College reports an annual Federal retention rate, which is the percentage of first-time, full-time students from the previous fall who are still enrolled, or successfully completed their program, the following year. This retention rate is based on a cohort study and calculated at as one rate for the entire school, not a rate for each specific program. The most recent Student-Right-To-Know retention rate for Daytona College is set out in the below chart. The below retention rate is based on data reported by the college in connection with the NCES, IPEDS 2017-2018 Fall Enrollment Survey.

FULL-TIME, FIRST-TIME COHORT RETENTION	
Full-time, first-time Fall 2016 cohort	30
Exclusions from the Fall 2015 cohort	0
Adjusted Fall 2015 cohort	30
Students from Fall 2016 cohort who are still enrolled = students from Fall 2016 cohort who completed their program as of Fall 2017	21
Full-time, first-time Fall 2016 cohort retention rate	70%

Current and prospective students may request a hard copy of the Student-Right-to-Know disclosure from the Campus Director or the Financial Aid Director. The most recent Student-Right-To-Know rates are published in this booklet and located on www.daytonacollege.edu

Program Offering and Occupational Profiles (SOC Code)

Some programs may have multiple occupational profiles (SOC Codes). Additional information can be found on <http://www.onetonline.org> (O'Net Online).

Program	SOC Code	SOC Code Description	
Aesthetics Skincare	39-5094.00	<u>Skincare Specialists</u>	http://www.onetonline.org/link/summary/39-5094.00
Barber Styling	39-5011.00	<u>Barbers</u>	http://www.onetonline.org/link/summary/39-5011.00
Barber Styling/Cosmetology Combination	39-5011.00	<u>Barbers</u>	http://www.onetonline.org/link/summary/39-5011.00
	39-5012.00	<u>Hairdressers, Hairstylists and Cosmetologists</u>	http://www.onetonline.org/link/summary/39-5012.00
Cosmetology	39-5012.00	<u>Hairdressers, Hairstylists and Cosmetologists</u>	http://www.onetonline.org/link/summary/39-5012.00
Full Specialist with Spa Services	39-5094.00	<u>Skin Care Specialists</u> <u>Manicurists and Pedicurists</u>	http://www.onetonline.org/link/summary/39-5094.00
	39-5092.00		http://www.bls.gov/soc/2010/soc395092.htm
Home Health Aide	31-1011.00	Home Health Aide	http://www.onetonline.org/link/summary/31-1011.00
Medical Assisting	31-9092.00	<u>Medical Assistants</u>	http://www.onetonline.org/link/summary/31-9092.00

			1-9092.00
Medical Billing and Coding (diploma)	29-2071.00 43-6013.00	Medical Records and Health Information Technicians Medical Secretaries	http://www.onetonline.org/link/summary/29-2071.00 http://www.onetonline.org/link/summary/43-6013.00
Medical Billing and Coding (Associate of Science Degree)	29-2071.00 43-6013.00	Medical Records and Health Information Technicians Medical Secretaries	http://www.onetonline.org/link/summary/29-2071.00 http://www.onetonline.org/link/summary/43-6013.00
Natural Health	31-9011.00	Massage Therapists	http://www.onetonline.org/link/summary/31-9011.00
Nursing	29-1141.00	Registered Nurses	https://www.onetconnect.org/ccreport/29-1141.00
Skincare and Electrolysis	39-5094.00	Skincare Specialists	http://www.onetonline.org/link/summary/39-5094.00
Therapeutic Massage	31-9011.00	Massage Therapists	http://www.onetonline.org/link/summary/31-9011.00
Therapeutic Massage and Skincare	31-9011.00 39-5094.00	Massage Therapists Skin Care Specialists	http://www.onetonline.org/link/summary/31-9011.00 http://www.onetonline.org/link/summary/39-5094.00

Tuition and Fees as of January 1, 2018

Program	Credits	Application Fee	Tuition	Book/Supply/ LMS Usage Fees	Total Program Cost
Aesthetics Skincare (Diploma)	51 Quarter	50.00	9,995.00	2000.00	12,045.00
Barber Styling (Diploma)	1200 Clock Hours	50.00	10,800.00	1,339.00	12,189.00
Barber / Cosmetology Completion	1500 Clock Hours	50.00	11,970.00	3,779.00	15,799.00
Cosmetology (Diploma)	1200 Hours	50.00	13,950.00	3200.00	17,200.00
Full Specialist w/ Spa Services (Diploma)	600 Hours	50.00	7,075.00	1,000.00	8,125.00
Home Health Aide (Certificate)	75 Hours	25.00	475.00	N/A	500.00
Medical Billing and Coding (AS)	100 Quarter	100.00	27,600.00	2295.00	29,995.00
Medical Billing and Coding (Diploma)	54.5 Quarter	50.00	13,537.00	1358.00	14,945.00
Medical Assisting (AS)	90.5 Quarter	100.00	27,000.00	1775.00	28,875.00
Medical Assisting (Diploma)	48 Quarter	50.00	13,431.00	1124.00	14,605.00
Natural Health (AS)	94.5 Quarter	50.00	17,220.00	2500.00	19,770.00
Nursing	72 Semester	50.00 **	38,900.00	6,700.00	45,650.00
Skin Care and Electrolysis	600 Hours	50.00	8,000.00	500.00	8,550.00
Therapeutic Massage & Skin Care (AS)	124.5 Quarter	50.00	19,995.00	3700.00	23,745.00
Therapeutic Massage (Diploma)	51 Quarter	50.00	9,800.00	1350.00	11,200.00

Please note: Revised program credit length effective February 20, 2013.

Out of Pocket ESTIMATED Expenses - NURSING PROGRAM Effective 1/1/18

TEAS Test Fee (non-refundable)	\$58.00
Level 2 Background/10 Panel Drug Screen/Alcohol Test/Driver's License Check (Due after Nursing Committee acceptance)	\$121.26
Level 2 Background Screening only (due before nursing clinical start)	\$45.26
Level 2 Background Screening / Department of Health (due before graduation date)	\$132.50
10 Panel Drug Screening	\$40.00
Instant Driving Records Verification	\$11.00
Alcohol Abuse Screening	\$25.00
CPR American Heart	\$50.00
Student Immunizations	\$250.00
Student - Physical	\$50.00
Make-up Hours for Nursing Clinical	\$40.00 per hour

12 Month Unduplicated Count by Race/Ethnicity and Gender*

July 1, 2016 – June 30, 2017

Students Enrolled for Credit	Undergraduate Students
Men	
Nonresident Alien	0
Hispanic/Latino	1
American Indian or Alaska Native	0
Asian	0
Black or African American	10
Native Hawaiian or Other Pacific Islander	0
White	13
Two or more races	0
Race and ethnicity unknown	0
	24
Women	
Nonresident Alien	0
Hispanic/Latino	34
American Indian or Alaska Native	2
Asian	2
Black or African American	107
Native Hawaiian or Other Pacific Islander	2
White	219
Two or more races	2
Race and ethnicity unknown	6
	374
Grand Total	398

*IPEDS 2017-18 Data 12-Month Enrollment

TRANSFER OF CREDIT POLICIES

The policies for transfer of credit are published in the Daytona College Catalog as follows:

TRANSFER OF CREDITS / HOURS EARNED

Students never having attended Daytona College must present an official transcript of record to be evaluated and considered for awarding of credit towards completion of all programs. The grade recorded on the transcript must be the equivalent of a C (2.0) or above. Students enrolling into one of our massage therapy programs to complete endorsement requirements as set forth by the Florida Statutes and Administrative Codes are welcome. Daytona College has been authorized to review the party's previous education information packet, verify that the information provided is in accordance with the statutes and rules, document and present all previous coursework that fulfills the requirements, and permit the student to complete any required coursework remaining. The remaining coursework, upon completion, shall be documented and presented to the Education Department for further review and acceptance. Credits earned in another approved Massage Therapy program are awarded on a one-to-one basis. Credits not received within the past two years may be granted at the discretion of the Director of Education. Re-entry students will be awarded credit for previous training for successfully completed portions of the student's program, which must be documented by grade and attendance records.

(Effective May 2018) Prospective nursing students may submit a request for transfer credits for prerequisite courses. Transfer credits will only be accepted for courses that match the content and credit allocation of a course offered in the student's degree plan. The grade recorded on the transcript must be equivalent of a C (2.0) or above. The course must have been completed within 5 years. It is the prospective student's responsibility to provide documentation as evidence of equivalency.

A minimum of twenty-five percent (25%) of the credits required for a diploma or degree must be earned at Daytona College. Requests for transfer of credit must be made during the enrollment process.

Daytona College does not guarantee acceptance of credits from any institution.

TRANSFER OF CREDITS / HOURS EARNED

Our program is designed with a single terminal objective-preparation for entry-level employment in their chosen field. A student who desires to further his education after completing training at Daytona College is advised that acceptance of transfer credit/hours is at the discretion of the receiving institution. Prospective students are advised to obtain information from all institutions they expect to attend in order to understand each institution's credit acceptance policies. It is the student's responsibility to confirm whether or not another school of the student's choice will accept credits/hours.

TRANSFER OF CREDITS BY EXAMINATION (effective November 2016)

Daytona College will grant credit for College Level Examination Program (CLEP) scores meeting our minimum requirements as listed below. Students must submit the CLEP official certified document to the Daytona College Registrar to be considered prior to enrollment in the program. CLEP scores must be earned within the last 5 years. The following courses are eligible for CLEP credit:

Course	Number of Semester Credits	CLEP Exam	Minimum Score Required to Acceptance of Credit
College Algebra	3	College Algebra	50
English Composition	3	College Composition	50
General Psychology	3	Psychology, Introduction	50
Human Growth and Development	2	Human, Growth and Development	63

COMMON COURSE NUMBERING

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students. Please see the College Catalog for further information.

VOTERS REGISTRATION INFORMATION

Daytona College encourages all students to register to vote in their state of residence.

Florida registration: See the Director of Education or the Director of Compliance for hard copy registration materials. You may also register to vote online at:

<https://registratorvoteflorida.gov/>

States outside of Florida registration: Visit the website at <https://www.usa.gov/register-to-vote>.